

NON-NATIVE ENGLISH SPEAKING TEACHERS' SELF- PERCEPTION OF BEING A NON-NATIVE ENGLISH TEACHER

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Abstract

There are many Native English Speaking Teachers (NESTs) working in English as Foreign Language (EFL) country. This fact can affect Non-Native English Speaking Teachers' (NNESTs) self-confident and perception of becoming English teachers. This condition may have a significant effect for NNESTs' self-confidence and perception. I believe that the presence of NEST in EFL country especially in a small town like Salatiga, have a great role to influence NNESTs' self-perception as English teachers. This study has collected 95 questionnaires from 52 Junior High School English teachers and 43 Senior High School English teachers to investigate their perceptions as NNEST in EFL. This study revealed that not all teachers are confident of being a non-native English teachers and somehow they still compare themselves to NESTs. There were about a half of the teachers who are doubtfull of the bright sides they have as NNESTs. They also disagree if they can do teaching better than NESTs. In addition, their self-confidence and teaching role-beliefs were mostly influenced by their interaction with the NESTs, not the experience of their own latest education.

Keywords: NESTs, NNESTs, NNESTs' bright side.